Scholarship Development Grants

In partnership with the Center for Teaching and Faculty Excellence (CTFE), OSCAR offers Scholarship Development Grants (SDG) to support the (re)design of courses or other experiences for undergraduate students to engage in scholarly work. SDGs are catalyst funding for curriculum innovation; the course must be sustainable by the department in the future.

SDGs can be used to fund:

» Durable materials and equipment needed for the targeted course
» Faculty stipends for course design or assessment
» Undergraduate or graduate students to assist in the design, teaching, or assessment of a Students as Scholars enhanced course.
» Travel to directly support the curriculum revision
» Piloting experiential learning and field trips
» Assessment of the course, curriculum, or project
Course Development
Course SDGs support the redesign of courses in which students participate in the creation of original scholarly or creative projects. These courses address the Research & Scholarship student learning outcomes and are eligible to be designated Research and Scholarship intensive (RS).

Curriculum Development
Curriculum Development SDGs support the creation of scaffolded learning experiences for students as they progress through an academic program and develop an understanding of the scholarly work in the discipline or field. This curriculum revision engages students in at least two of the three curriculum levels:

- Discovery of Scholarship
- Scholarly Inquiry
- Research & Scholarship

Curriculum Development SDGs are awarded in two phases. In the first phase, departments apply to send teams to a full-day workshop on Students as Scholars curriculum mapping and design. After completing the workshop, departments complete a full proposal to redesign courses or curricula incorporating undergraduate research and creative activities into their courses.

Collaborative or Pedagogical Projects
Collaborative Project SDGs support interdisciplinary and/or co-curricular projects that have a substantial undergraduate student scholarship component. Pedagogical Research SDGs will support faculty and programs who want to further investigate the impact of their curricular changes on student learning. These grants can also be used to enhance and expand new programs based on evidence of student learning and share new pedagogical methods with other faculty.