### Students as Scholars

**Research and Scholarship Intensive Course Map**

**Expected Level of Competence (from Students as Scholars Program Rubric)**

<table>
<thead>
<tr>
<th>Activity 1</th>
<th>Activity 2</th>
<th>Activity 3</th>
<th>Activity 4</th>
<th>Activity 5</th>
<th>Activity 6</th>
<th>Activity 7</th>
<th>Activity 8</th>
<th>Activity 9</th>
<th>Activity 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students will create an original scholarly or creative project.</td>
<td>Students will communicate knowledge from an original</td>
<td>Students will articulate a scholarly question; engage in the key elements of the scholarly process; and situate the concepts, practices, or results of scholarship within a broader context.</td>
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### ALL SaS Courses

Courses should highlight:

- How Mason faculty are engaged in scholarly work
- How undergrad students are engaged in scholarly work
- Opportunities offered by the Students as Scholars initiative.

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**Creation of Scholarship (at least 3 required)**

1. Justify that the project intends to be engaging and novel to a particular audience.
2. Take responsibility for executing the project.
3. Present their understandings from a scholarly perspective for a specified audience.
4. Demonstrate awareness of broader implications.

**Scholarly Inquiry (at least 3 required)**

1a. Choose an appropriate discovery process for scholarly inquiry.
1b. Gather evidence appropriate to the question.
1c. Apply appropriate scholarly conventions during scholarly inquiry.
1d. Apply appropriate scholarly conventions when reporting or performing.
2a. Assess the validity of key assumptions and evidence.
2b. Situate the scholarly inquiry within a broader context.