Dr. Dan Cox, 2012 OSCAR Mentor Award Recipient

The RhoGEF Trio Functions in Sculpting Class Specific Dendrite Morphogenesis in Drosophila Sensory Neurons

When my students succeed, I succeed.

My greatest reward as a mentor is the ability to watch these students grow as individuals, to see their hunger and drive, and to provide the opportunities and guidance to enable them to achieve their goals.

My goal is to practically demonstrate to students that they are capable of making significant and novel contributions to research even at a very early age.

These students are a fully integrated component of our research program and they have had amazing success in their efforts.

oscar.gmu.edu
Mentoring an undergraduate is an intense experience, as the student is developing their self-confidence and intellectual voice under your guidance.

I want my students to see their education as something that is theirs that they can shape through the many choices they can make as they engage course material in and out of the classroom.

I believe that students learn about research by performing research, but only if they really care about the research question.

Upon reflection, I see myself mentoring my students in both the production of knowledge and in the successful completion of college.

Shannon Davis
Department of Sociology & Anthropology

Bearing Children, Becoming Mothers: The Influence of Child-bearing on Women’s Gender Ideologies.